UNION CHRISTIAN COLLEGE, ALUVA

COURSE PLAN ( 2021 - 2022)

| Department | English |
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| Name of Faculty | Feneena S Mohamed, Dr Akhila Narayanan, Anu S |
| Programme Name | MA English |
| Level of study | PG |
| Semester | 2 |
| Course Name/Subject Name | EN010204-English Language History and Contemporary Linguistics |
| Total Hours | 90 |

Course Outcomes

| CO Number | Description | CO Evaluation methods |
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| CO1 | The students will attain an historical perspective of English language and the discipline of linguistics | Test, assignment, seminar, viva |
| CO2 | The learners are introduced to topics related to Phonetics and Phonology | Test, assignment, seminar, viva |
| CO3 | Updates the learner on major advancements in theory of language study. | Test, assignment, seminar, viva |
| CO4 |  |  |
| CO5 |  |  |

| Module 1- Linguistics: Traditions and History with reference to English language Hours : 18 | | | | | | |
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| Syllabus:  1.1The Indo-European language family  1.2 Old English, Middle English, Modern English: Comparative linguistic features and evolution.  1.3A descriptive and a prescriptive view on linguistic phenomena- emphasis on scientific study and analysis of language.  1.4 Basic Introduction to major sub disciplines of linguistics: Phonetics and phonology, Morphology, Semantics, Syntax, Pragmatics. | | | | | | |
| Slno | CO Number | Topic /Activity | | No of hours | | Instructional methods to be used |
| 1 | CO1 | The Indo-European language family | | 6 | | Lecture, Discussion |
| 2 | CO1 | Old English, Middle English, Modern English: Comparative linguistic features and evolution. | | 6 | | Lecture, Discussion |
| 3 | CO1 | A descriptive and a prescriptive view on linguistic phenomena- emphasis on scientific study and analysis of language. | | 2 | | Lecture, Discussion |
| 5 | CO1 | Basic Introduction to major sub disciplines of linguistics: Phonetics and phonology, Morphology, Semantics, Syntax, Pragmatics. | | 4 | | Lecture, Discussion |
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| Module 2 | | |  | | Hours : 18 | |
| Syllabus: Phonetics and Phonology | | | | | | |
| Slno | CO Number | Topic /Activity | | No of hours | | Instructional methods to be used |
| 1 | CO2 | General Phonetics, Cardinal Vowels, Consonants, Phonetic Transcription in practice | | 4 | | Lecture, Discussion |
| 2 | CO2 | The phonemic theory: Phoneme, allophones, contrastive and complementary distribution, free variation, phonetic similarity, pattern congruency | | 4 | | Lecture, Discussion |
| 3 | CO2 | Plurals & past tense in English as examples for phonologically conditioned alternation, | | 4 | | Lecture, Discussion |
| 4 | CO2 | Rules and rule ordering in phonology (some examples) | | 3 | | Lecture, Discussion |
| 5 | CO2 | Syllable, onset nucleus and coda, foot, prosody, stress, stress rules, intonation, rhythm | | 3 | | Lecture, Discussion |
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| Module 3 | | |  | | Hours : | |
| Syllabus:  Syntax | | | | | | |
| Slno | CO Number | Topic /Activity | | No of hours | | Instructional methods to be used |
| 1 | CO3 | Traditional grammar – fallacies – Saussure, system and structure, language as a system of signs, Saussurean dichotomies: synchronic -diachronic, signifier- signified, syntagmatic – paradigmatic, langue – parole, form – substance, | | 4 | |  |
| 2 | CO3 | Structuralism: Contributions of Bloomfield – IC Analysis – disambiguation using IC analysis, limitations of IC analysis – | | 5 | |  |
| 3 | CO3 | PS grammar – PS rules: context free and context sensitive rules, optional and obligatory rules | | 5 | |  |
| 4 | CO3 | TG Grammar Components – transformational and generative – Standard Theory | | 4 | |  |
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| Module 4 | | |  | | Hours : 18 | |
| Syllabus:4.1 The notion of a morpheme, allomorphy, zero morph, portmanteau morph  4.2 Inflection and Derivaton,Level I and Level II affixes in English,ordering between derivation and inflection. +boundary and # boundary word level in affixation  4.3 Word Formation Techniques:blending, clipping, back formation, acronyms, echo word formation, abbreviation etc.  4.4 Semantic relations, Componential analysis, prototypes  4.5 Implication, entailment and presupposition  4.6 Semantic theories:sense and reference, connotation and denotation,extension and intension  4.7Truth conditional semantics;propositions, truth values, determining the semantic value of a proposition, compositional procedure, terms and predicates,predicate logic, possible world semantics. | | | | | | |
| Slno | CO Number | Topic /Activity | | No of hours | | Instructional methods to be used |
| 1 | CO1 | The notion of a morpheme, allomorphy, zero morph, portmanteau morph | | 2 | | Lecture, Discussion |
| 2 | CO2 | Inflection and Derivaton,Level I and Level II affixes in English,ordering between derivation and inflection. +boundary and # boundary word level in affixation | | 2 | | Lecture, Discussion |
| 3 | CO3 | Word Formation Techniques:blending, clipping, back formation, acronyms, echo word formation, abbreviation etc. | | 2 | | Lecture, Discussion |
| 4 | CO4 | Semantic relations, Componential analysis, prototypes | | 3 | | Lecture, Discussion |
| 5 | CO5 | Implication, entailment and presupposition | | 3 | | Lecture, Discussion |
| 6 | CO6 | Semantic theories:sense and reference, connotation and denotation,extension and intension | | 3 | | Lecture, Discussion |
| 7 | CO7 | Truth conditional semantics;propositions, truth values, determining the semantic value of a proposition, compositional procedure, terms and predicates,predicate logic, possible world semantics | | 2 | | Lecture, Discussion |
| Module 5 | | |  | | Hours : 18 | |
| Syllabus:5.1Psycholinguistics, definition and scope-child language acquisition,Innateness hypothesis, speech production,speech recognition, aphasia, slips ,gaps  5.2Socio Linguistics -definition and scope - structural and functional approach-speech community-speech situation-speech event- speech act-language planning-bilingualism-multilingualism-diglossia-Pragmatics  5.3 Applied Linguistics :Definition and scope, - language teaching and learning,-contrastive analysis-error analysis,translation, computational linguistics  5.4 Other Schools/approaches Brief discussion about case grammar,systemic grammar,stratification grammar, tagmemics, Indian contribution to Linguistics, Paninian Phonology and Karaka theory | | | | | | |
| Slno | CO Number | Topic/Activity | | No of hours | | Instructional methods to be used |
| 1 | CO1 | Psycholinguistics, definition and scope-child language acquisition,Innateness hypothesis, speech production,speech recognition, aphasia, slips ,gaps | | 6 | | Lecture, Discussion |
| 2 | CO2 | Socio Linguistics -definition and scope - structural and functional approach-speech community-speech situation-speech event- speech act-language planning-bilingualism-multilingualism-diglossia-Pragmatics | | 6 | | Lecture, Discussion |
| 3 | CO3 | Applied Linguistics :Definition and scope, - language teaching and learning,-contrastive analysis-error analysis,translation, computational linguistics | | 3 | | Lecture, Discussion |
| 4 | CO4 | Other Schools/approaches Brief discussion about case grammar,systemic grammar,stratification grammar, tagmemics, Indian contribution to Linguistics, Paninian Phonology and Karaka theory | | 3 | | Lecture, Discussion |
| 5 | CO5 |  | |  | |  |
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