UNION CHRISTIAN COLLEGE, ALUVA

COURSE PLAN ( 2021 - 2022)

| Department  | English |
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| Name of Faculty | Feneena S Mohamed, Dr Akhila Narayanan, Anu S |
| Programme Name | MA English  |
| Level of study | PG |
| Semester | 2 |
| Course Name/Subject Name | EN010204-English Language History and Contemporary Linguistics |
| Total Hours | 90 |

Course Outcomes

| CO Number | Description | CO Evaluation methods |
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| CO1 | The students will attain an historical perspective of English language and the discipline of linguistics  | Test, assignment, seminar, viva |
| CO2 | The learners are introduced to topics related to Phonetics and Phonology  | Test, assignment, seminar, viva |
| CO3 | Updates the learner on major advancements in theory of language study. | Test, assignment, seminar, viva |
| CO4 |  |  |
| CO5 |  |  |

| Module 1- Linguistics: Traditions and History with reference to English language Hours : 18 |
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| Syllabus:1.1The Indo-European language family1.2 Old English, Middle English, Modern English: Comparative linguistic features and evolution.1.3A descriptive and a prescriptive view on linguistic phenomena- emphasis on scientific study and analysis of language.1.4 Basic Introduction to major sub disciplines of linguistics: Phonetics and phonology, Morphology, Semantics, Syntax, Pragmatics. |
| Slno | CO Number | Topic /Activity  | No of hours | Instructional methods to be used |
| 1 | CO1 | The Indo-European language family | 6 | Lecture, Discussion |
| 2 | CO1 | Old English, Middle English, Modern English: Comparative linguistic features and evolution. | 6 | Lecture, Discussion |
| 3 | CO1 | A descriptive and a prescriptive view on linguistic phenomena- emphasis on scientific study and analysis of language. | 2 | Lecture, Discussion |
| 5 | CO1 |  Basic Introduction to major sub disciplines of linguistics: Phonetics and phonology, Morphology, Semantics, Syntax, Pragmatics. | 4 | Lecture, Discussion |
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| Module 2 |  | Hours : 18 |
| Syllabus: Phonetics and Phonology  |
| Slno | CO Number | Topic /Activity | No of hours | Instructional methods to be used |
| 1 | CO2 | General Phonetics, Cardinal Vowels, Consonants, Phonetic Transcription in practice  | 4 | Lecture, Discussion |
| 2 | CO2 | The phonemic theory: Phoneme, allophones, contrastive and complementary distribution, free variation, phonetic similarity, pattern congruency  | 4 | Lecture, Discussion |
| 3 | CO2 | Plurals & past tense in English as examples for phonologically conditioned alternation,  | 4 | Lecture, Discussion |
| 4 | CO2 | Rules and rule ordering in phonology (some examples)  | 3 | Lecture, Discussion |
| 5 | CO2 | Syllable, onset nucleus and coda, foot, prosody, stress, stress rules, intonation, rhythm  | 3 | Lecture, Discussion |
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| Module 3 |  | Hours :  |
| Syllabus:Syntax |
| Slno | CO Number | Topic /Activity | No of hours | Instructional methods to be used |
| 1 | CO3 | Traditional grammar – fallacies – Saussure, system and structure, language as a system of signs, Saussurean dichotomies: synchronic -diachronic, signifier- signified, syntagmatic – paradigmatic, langue – parole, form – substance,  | 4 |  |
| 2 | CO3 | Structuralism: Contributions of Bloomfield – IC Analysis – disambiguation using IC analysis, limitations of IC analysis –  | 5 |  |
| 3 | CO3 | PS grammar – PS rules: context free and context sensitive rules, optional and obligatory rules  | 5 |  |
| 4 | CO3 | TG Grammar Components – transformational and generative – Standard Theory  | 4 |  |
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| Module 4 |  | Hours : 18 |
| Syllabus:4.1 The notion of a morpheme, allomorphy, zero morph, portmanteau morph4.2 Inflection and Derivaton,Level I and Level II affixes in English,ordering between derivation and inflection. +boundary and # boundary word level in affixation 4.3 Word Formation Techniques:blending, clipping, back formation, acronyms, echo word formation, abbreviation etc.4.4 Semantic relations, Componential analysis, prototypes4.5 Implication, entailment and presupposition4.6 Semantic theories:sense and reference, connotation and denotation,extension and intension4.7Truth conditional semantics;propositions, truth values, determining the semantic value of a proposition, compositional procedure, terms and predicates,predicate logic, possible world semantics.  |
| Slno | CO Number | Topic /Activity | No of hours | Instructional methods to be used |
| 1 | CO1 |  The notion of a morpheme, allomorphy, zero morph, portmanteau morph | 2 | Lecture, Discussion |
| 2 | CO2 | Inflection and Derivaton,Level I and Level II affixes in English,ordering between derivation and inflection. +boundary and # boundary word level in affixation  | 2 | Lecture, Discussion |
| 3 | CO3 | Word Formation Techniques:blending, clipping, back formation, acronyms, echo word formation, abbreviation etc. | 2 | Lecture, Discussion |
| 4 | CO4 | Semantic relations, Componential analysis, prototypes | 3 | Lecture, Discussion |
| 5 | CO5 | Implication, entailment and presupposition | 3 | Lecture, Discussion |
| 6 | CO6 | Semantic theories:sense and reference, connotation and denotation,extension and intension | 3 | Lecture, Discussion |
| 7 | CO7 | Truth conditional semantics;propositions, truth values, determining the semantic value of a proposition, compositional procedure, terms and predicates,predicate logic, possible world semantics | 2 | Lecture, Discussion |
| Module 5 |  | Hours : 18 |
| Syllabus:5.1Psycholinguistics, definition and scope-child language acquisition,Innateness hypothesis, speech production,speech recognition, aphasia, slips ,gaps5.2Socio Linguistics -definition and scope - structural and functional approach-speech community-speech situation-speech event- speech act-language planning-bilingualism-multilingualism-diglossia-Pragmatics5.3 Applied Linguistics :Definition and scope, - language teaching and learning,-contrastive analysis-error analysis,translation, computational linguistics5.4 Other Schools/approaches Brief discussion about case grammar,systemic grammar,stratification grammar, tagmemics, Indian contribution to Linguistics, Paninian Phonology and Karaka theory |
| Slno | CO Number | Topic/Activity  | No of hours | Instructional methods to be used |
| 1 | CO1 | Psycholinguistics, definition and scope-child language acquisition,Innateness hypothesis, speech production,speech recognition, aphasia, slips ,gaps | 6 | Lecture, Discussion |
| 2 | CO2 | Socio Linguistics -definition and scope - structural and functional approach-speech community-speech situation-speech event- speech act-language planning-bilingualism-multilingualism-diglossia-Pragmatics | 6 | Lecture, Discussion |
| 3 | CO3 | Applied Linguistics :Definition and scope, - language teaching and learning,-contrastive analysis-error analysis,translation, computational linguistics | 3 | Lecture, Discussion |
| 4 | CO4 | Other Schools/approaches Brief discussion about case grammar,systemic grammar,stratification grammar, tagmemics, Indian contribution to Linguistics, Paninian Phonology and Karaka theory | 3 | Lecture, Discussion |
| 5 | CO5 |  |  |  |
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