UNION CHRISTIAN COLLEGE, ALUVA

COURSE PLAN ( 2021 - 2022)

| Department  | English |
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| Name of Faculty | Rekha Nair / Dr. Cheri Jacob K. |
| Programme Name | BA English Language and Literature |
| Level of study | UG |
| Semester | 6 |
| Course Name/Subject Name | EN6CBT01- Comparative Literature |
| Total Hours | 72 |

Course Outcomes

| CO Number | DescriptionLearner should be able to: | CO Evaluation methods |
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| CO1 | Understand the term Comparative Literature, trace its history and identify important practitioners | Test, Assignments |
| CO2 | Assess the contribution of translation and genealogy studies to the discipline | Test, Assignments |
| CO3 | Engage in comparative studies of poetry with emphasis on theme and form | Test, Assignments |
| CO4 | Engage in comparative studies of short fiction with emphasis on theme, character and form | Test, Assignments |
| CO5 | Critically analyze literary texts across cultures  | Test, Assignments |

| Module 1 Themes and Contexts Hours : 18 |
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| Syllabus: 1.Comparative Literature: An Introduction - K M Krishnan 2. What is comparative Literature Today? - Susan Bassnett |
| Slno | CO Number | Topic /Activity  | No of hours | Instructional methods to be used |
| 1 | CO 1, CO2 | Comparative LIterature: an Introduction | 9 | Reading, lecture, group discussion |
| 2 | CO 1, CO2 | What is comparative Literature today? | 9 | Reading , lecture, group discussion |
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| Module 2 Poetry-Envisioning |  | Hours : 18 |
| SyllabusThe Thought- Fox by Ted HughesPersonal Helicon - Seamus HeaneyTulips - Sylvia PlathReading Hamlet - Anna AkhmatovaKing Claudius- |
| Slno | CO Number | Topic /Activity | No of hours | Instructional methods to be used |
| 1 | CO3 | The Thought- Fox | 2 | Reading, lecture |
| 2 | CO3 | Personal Helicon | 3 | Reading, Lecture |
| 3 | CO5 | Comparison of the above | 1 | Group Discussion and written responses |
| 4 | CO3 | Tulips | 3 | Reading, lecture |
| 5 | C03 | Resume | 2 | Reading, Lecture |
| 6 | CO5 | Comparison of the above | 1 | Group Discussion and written responses |
| 7 | CO3 | Reading Hamlet | 2 | Reading, lecture |
| 8 | CO3 | King Claudius | 3 | Reading, Lecture |
| 9 | CO5 | Comparison of the above | 1 | Group Discussion and written responses |
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| Module 3 - Myth |  | Hours : 18 |
| Syllabus:Myth:Rabindranath Tagore- Karna Kunti SamvadG. Sankarapilla- Wings Flapping, Somewhere |
| Slno | CO Number | Topic /Activity | No of hours | Instructional methods to be used |
| 1 | CO4 | Karna Kunti Samvad | 9 | Reading, Lecture |
| 2 | CO4 | Wings Flapping, Somewhere | 9 | Reading, Lecture |
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| Module 4 Sleuthing |  | Hours : 18 |
| Syllabus:The Adventure of the Blue Carbuncle - Arthur Conan DoyleSherlock Holmes - Vakakke Koottala Naryanankutty Nair ( VKN) |
| Slno | CO Number | Topic /Activity | No of hours | Instructional methods to be used |
| 1 | CO4 | The Adventure of the Blue Carbuncle | 6 | Reading, Discussion |
| 2 | CO4 | Characters of Holmes and Watson | 1 | Reading, Discussion |
| 3 | CO4 | Sleuthing - clues | 2 | Discussion and Written responses |
| 4 | CO4 | Sherlock Holmes | 4  | Reading , discussion |
| 5 | CO4 | Humour as an element | 1 | Discussion, written responses |
| 6 | CO4 | Comparison - plot | 1 | Discussion, written responses |
| 7 | CO4, CO5 | Comparison- style, language, cultural difference, characterisation | 3 | Discussion |