UNION CHRISTIAN COLLEGE, ALUVA

COURSE PLAN ( 2021 - 2022)

| Department | English |
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| Name of Faculty | Feneena Muhammad, Dr Akhila Narayanan, Anu S |
| Programme Name | BA English Language and Literature |
| Level of study | UG |
| Semester | 5 |
| Course Name/Subject Name | EN5CRENT0- Environmental Science and Human Rights |
| Total Hours | 90 |

Course Outcomes

| CO Number | Description | CO Evaluation methods |
| --- | --- | --- |
| CO1 | Sensitize learners to aspects of the environment and offer creative solutions to environmental concerns, based on regional perspectives, beliefs and struggles. | Seminar, Test |
| CO2 | Helps the learner understand the environment, sensitize them to marginalised people through a selection of poem, essay and stories | Seminar, Test |
| CO3 | Helps the learner to understand environment from a global perspective, examine literary works through eco critical theoretical practices. | Seminar, Test |
| CO4 | Learner can explain environmental issues from a scientific perspective | Seminar, Test |
| CO5 | Learner is able to understand basic human rights and its legal concerns. | Seminar, Test |

| Module 1 | | |  | | Hours : 18 | |
| --- | --- | --- | --- | --- | --- | --- |
| Syllabus: Regional literature   1. A Requiem for Earth 2. The Inheritors of the Earth 3. The Plachimada Struggle:A David-and-Goliath Story | | | | | | |
| Slno | CO Number | Topic /Activity | | No of hours | | Instructional methods to be used |
| 1 | CO 1 | A Requiem for Earth | | 6 | | Lecture, Discussion |
| 2 | CO 1 | The Inheritors of the Earth | | 6 | | Lecture, Discussion |
| 3 | CO 1 | The Plachimada Struggle:A David-and-Goliath Story | | 6 | | Lecture, Discussion |
|  |  |  | |  | |  |
| Module 2 | | |  | | Hours : 18 | |
| Syllabus:National literature   1. An Island of Trees by Ruskin Bond 2. Loss of Land and Livelihood Indra Munshi 3. Our Casuarina Tree Toru Dutt 4. Load Shedding | | | | | | |
| Slno | CO Number | Topic /Activity | | No of hours | | Instructional methods to be used |
| 1 | CO2 | An Island of Trees | | 4 | | Lecture, Discussion |
| 2 | CO2 | Loss of Land and Livelihood | | 6 | | Lecture, Discussion |
| 3 | CO2 | Our Casuarina Tree | | 4 | | Lecture, Discussion |
| 4 | CO2 | Load Shedding | | 4 | | Lecture, Discussion |
|  |  |  | |  | |  |
| Module 3 | | |  | | Hours : 18 | |
| Syllabus:  Global literature | | | | | | |
| Slno | CO Number | Topic /Activity | | No of hours | | Instructional methods to be used |
| 1 | CO3 | Give me the Splendid Silent Sun | | 5 | | Lecture, discussion |
| 2 | CO 3 | Unfinished Continent | | 5 | | Lecture, discussion |
| 3 | CO3 | Swamspeak | | 8 | | Lecture, discussion |
|  |  |  | |  | |  |
| Module 4 | | |  | | Hours : 18 | |
| Syllabus:   1. Global Warming- Erach Barucha 2. Environmental Values- Erach Barucha 3. Types of Ecosystem- Aloka Vebi 4. Waste Management- Alok Debi | | | | | | |
| Slno | CO Number | Topic /Activity | | No of hours | | Instructional methods to be used |
| 1 | CO4 | Global Warming- Erach Barucha | | 4 | | Lecture, Discussion |
| 2 | CO4 | Environmental Values- Erach Barucha | | 4 | | Lecture, Discussion |
| 3 | CO4 | Types of Ecosystem- Aloka Debi | | 5 | | Lecture, Discussion |
| 4 | CO4 | Waste Management- Alok Debi | | 5 | | Lecture, Discussion |
|  | | | | | | |
| Module 5 | | |  | | Hours : 18 | |
| Syllabus:  Human Rights   1. Human Rights: An Introduction 2. Human Rights and United Nations 3. Human Rights and National Perspective | | | | | | |
| Slno | CO Number | Topic/Activity | | No of hours | | Instructional methods to be used |
| 1 | CO5 | Human Rights: An Introduction | | 6 | | Lecture, discussion |
| 2 | CO5 | Human Rights and United Nations | | 6 | | Lecture, discussion |
| 3 | CO5 | Human Rights and National Perspective | | 6 | | Lecture, discussion |