UNION CHRISTIAN COLLEGE, ALUVA

COURSE PLAN ( 2021 - 2022)

| Department  | English |
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| Name of Faculty | Feneena Muhammad, Dr Akhila Narayanan, Anu S |
| Programme Name | BA English Language and Literature |
| Level of study | UG |
| Semester | 5 |
| Course Name/Subject Name | EN5CRENT0- Environmental Science and Human Rights |
| Total Hours | 90 |

Course Outcomes

| CO Number | Description | CO Evaluation methods |
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| CO1 | Sensitize learners to aspects of the environment and offer creative solutions to environmental concerns, based on regional perspectives, beliefs and struggles. | Seminar, Test |
| CO2 | Helps the learner understand the environment, sensitize them to marginalised people through a selection of poem, essay and stories  | Seminar, Test |
| CO3 | Helps the learner to understand environment from a global perspective, examine literary works through eco critical theoretical practices.  | Seminar, Test |
| CO4 | Learner can explain environmental issues from a scientific perspective | Seminar, Test |
| CO5 | Learner is able to understand basic human rights and its legal concerns. | Seminar, Test |

| Module 1 |  | Hours : 18 |
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| Syllabus: Regional literature 1. A Requiem for Earth
2. The Inheritors of the Earth
3. The Plachimada Struggle:A David-and-Goliath Story
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| Slno | CO Number | Topic /Activity  | No of hours | Instructional methods to be used |
| 1 | CO 1 | A Requiem for Earth | 6 | Lecture, Discussion |
| 2 | CO 1 | The Inheritors of the Earth | 6 | Lecture, Discussion |
| 3 | CO 1 | The Plachimada Struggle:A David-and-Goliath Story | 6 | Lecture, Discussion |
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| Module 2 |  | Hours : 18 |
| Syllabus:National literature1. An Island of Trees by Ruskin Bond
2. Loss of Land and Livelihood Indra Munshi
3. Our Casuarina Tree Toru Dutt
4. Load Shedding
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| Slno | CO Number | Topic /Activity | No of hours | Instructional methods to be used |
| 1 | CO2 | An Island of Trees | 4 | Lecture, Discussion |
| 2 | CO2 | Loss of Land and Livelihood | 6 | Lecture, Discussion |
| 3 | CO2 | Our Casuarina Tree | 4 | Lecture, Discussion |
| 4 | CO2 | Load Shedding | 4 | Lecture, Discussion |
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| Module 3 |  | Hours : 18 |
| Syllabus:Global literature  |
| Slno | CO Number | Topic /Activity | No of hours | Instructional methods to be used |
| 1 | CO3 | Give me the Splendid Silent Sun | 5 | Lecture, discussion  |
| 2 | CO 3 | Unfinished Continent  | 5 | Lecture, discussion |
| 3 | CO3 | Swamspeak | 8 | Lecture, discussion |
|  |  |  |  |  |
| Module 4 |  | Hours : 18 |
| Syllabus:1. Global Warming- Erach Barucha
2. Environmental Values- Erach Barucha
3. Types of Ecosystem- Aloka Vebi
4. Waste Management- Alok Debi
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| Slno | CO Number | Topic /Activity | No of hours | Instructional methods to be used |
| 1 | CO4 | Global Warming- Erach Barucha | 4 | Lecture, Discussion |
| 2 | CO4 | Environmental Values- Erach Barucha | 4 | Lecture, Discussion |
| 3 | CO4 | Types of Ecosystem- Aloka Debi | 5 | Lecture, Discussion |
| 4 | CO4 | Waste Management- Alok Debi | 5 | Lecture, Discussion |
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| Module 5 |  | Hours : 18 |
| Syllabus: Human Rights1. Human Rights: An Introduction
2. Human Rights and United Nations
3. Human Rights and National Perspective
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| Slno | CO Number | Topic/Activity  | No of hours | Instructional methods to be used |
| 1 | CO5 | Human Rights: An Introduction  | 6 | Lecture, discussion |
| 2 | CO5 | Human Rights and United Nations | 6 | Lecture, discussion |
| 3 | CO5 | Human Rights and National Perspective  | 6 | Lecture, discussion |