UNION CHRISTIAN COLLEGE, ALUVA

COURSE PLAN ( 2021 - 2022)

| Department  | English |
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| Name of Faculty | Shona Smith |
| Programme Name | BA English Language and Literature |
| Level of study | UG |
| Semester | 4 |
| Course Name/Subject Name | EN4CCT06-English VI-Illuminations |
| Total Hours | 90 |

Course Outcomes

| CO Number | Description | CO Evaluation methods |
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| CO1 | To be able to realize the value of life and the gift of skills and abilities one is endowed with. | Assignments, Test |
| CO2 | To maintain a positive attitude towards life, and be able to appreciate all that we have | Assignments, Test |
| CO3 | Be able to learn from the lives of eminent people and the obstacles they have been through. | Assignments, Test |
| CO4 | To discern what morally right, and understand the complexities of human nature | Assignments, Test |
| CO5 | To help them attain a wider vision of life, the opportunities and various possibilities. | Assignments, Test |

| Module 1 |  | Hours :  |
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| Syllabus:LIFE WRITINGS*Three Days to See* by Helen Keller, *My Greatest Olympic Prize* by Jesse Owens,  *Thus Spoke Sudarshan: Interview with God’s Own Physicist -* Compiled from ECG Sudarshan’s Interviews. |
| Slno | CO Number | Topic /Activity  | No of hours | Instructional methods to be used |
| 1 | CO1 | *Three Days to See* by Helen Keller | 6 | Lecture, Group Discussion |
| 2 | CO2 | *My Greatest Olympic Prize* by Jesse Owens | 6 | Lecture, Group Discussion |
| 3 | CO3 | *Thus Spoke Sudarshan: Interview with God’s Own Physicist -* Compiled from ECG Sudarshan’s Interviews | 6 | Lecture, Group Discussion |
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| Module 2 |  | Hours :  |
| Syllabus: ESSAYS*Are the Rich Happy* by Stephen Leacock, *On Courage* by AG Gardiner |
| Slno | CO Number | Topic /Activity | No of hours | Instructional methods to be used |
| 1 | CO1 | *Are the Rich Happy* by Stephen Leacock | 9 | Lecture, Group Discussion |
| 2 | CO2 | *On Courage* by AG Gardiner | 9 | Lecture, Group Discussion |
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| Module 3 |  | Hours :  |
| Syllabus: SPEECHES*On Reading in Relation toLiterature*  by LafcadioHearn, *The Fringe Benefits of Failure and the Importance of Imagination* by JK Rowling, *An Ode to Make-up* by Chimamanda Ngozi Adichie |
| Slno | CO Number | Topic /Activity | No of hours | Instructional methods to be used |
| 1 | CO1 | *On Reading in Relation toLiterature*  by LafcadioHearn | 6 | Lecture, Group Discussion |
| 2 | CO2 | *The Fringe Benefits of Failure and the Importance of Imagination* by JK Rowling | 6 | Lecture, Group Discussion |
| 3 | CO3 |  *An Ode to Make-up* by Chimamanda Ngozi Adichie | 6 | Lecture, Group Discussion |
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| Module 4 |  | Hours :  |
| Syllabus: SHORT STORIES*The Nightingale and the Rose* by Oscar Wilde, *Roucolle, The Miser* by George Orwell, *Quality* by John Galsworthy, *Everyday Use* by Alice Walker |
| Slno | CO Number | Topic /Activity | No of hours | Instructional methods to be used |
| 1 | CO1 | *The Nightingale and the Rose* by Oscar Wilde | 4 | Lecture, Group Discussion |
| 2 | CO2 | *Roucolle, The Miser* by George Orwell | 6 | Lecture, Group Discussion |
| 3 | CO3 | *Quality* by John Galsworthy | 4 | Lecture, Group Discussion |
| 4 | CO4 | *Everyday Use* by Alice Walker | 4 | Lecture, Group Discussion |
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| Module 5 |  | Hours :  |
| Syllabus: POEMS*Invictus* by William Ernest Henley, *The Road Not Taken* by Robert Frost, *Good and Evil* by Kahlil Gibran, *Still I Rise* by Maya Angelou |
|  | CO Number | Topic/Activity  | No of hours | Instructional methods to be used |
| 1 | CO1 | *Invictus* by William Ernest Henley | 6 | Lecture, Group Discussion |
| 2 | CO2 | *The Road Not Taken* by Robert Frost | 4 | Lecture, Group Discussion |
| 3 | CO3 | *Good and Evil* by Kahlil Gibran | 4 | Lecture, Group Discussion |
| 4 | CO4 | *Still I Rise* by Maya Angelou | 4 | Lecture, Group Discussion |
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