UNION CHRISTIAN COLLEGE, ALUVA

COURSE PLAN ( 2021 - 2022)

| Department | English |
| --- | --- |
| Name of Faculty | Anu S, Akhila Narayanan, Sheenu Varghese, Alwin Alexander. |
| Programme Name | BA English Language and Literature |
| Level of study | UG |
| Semester | 1 |
| Course Name/Subject Name | EN1CCT01- English I- Fine Tune Your English |
| Total Hours | 90 |

Course Outcomes

| CO Number | Description | CO Evaluation methods |
| --- | --- | --- |
| CO1 | Understands the sentence as the basic unit and writes effectively. | Assignment, Test ,Viva |
| CO2 | Understands the parts of speech in language and its application | Assignment, Test, Viva |
| CO3 | Understands the rules of subject-verb agreement and common concord errors in language | Assignment, Test, Viva |
| CO4 | Understand the word formation techniques | Assignment, Test, Viva |
| CO5 | Understand contextual usage of words | Assignment, Test, Viva |
| CO6 | Understand vocabulary related to body and its usage | Assignment, Test, Viva |
| CO7 | Understand practical use of language. | Assignment, Test, Viva |

| Module 1- The Sentence and its Structure Hours : 18 | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| Syllabus:  How to Write Effective Sentences– Phrases-What are They? The Noun Clauses– The Adverb Clause;” If All the Trees were Bread and Cheese”-- The Relative Clause – How Clauses are Conjoined | | | | | | |
| Slno | CO Number | Topic /Activity | | No of hours | | Instructional methods to be used |
| 1 | CO1 | How to Write Effective Sentences | | 3 | | Lecture,Writing,Discussion |
| 2 | CO1 | Phrases - What are They? | | 3 | | Lecture,Writing,Discussion |
| 3 | CO1 | Noun Clauses | | 3 | | Lecture,Writing,Discussion |
| 4 | CO1 | The Adverb Clause | | 3 | | Lecture,Writing,Discussion |
| 5 | CO1 | If all the Trees were Bread and Cheese | | 2 | | Lecture,Writing,Discussion |
| 6 | CO1 | The Relative Clause | | 2 | | Lecture,Writing,Discussion |
| 7 | CO1 | How Clauses are Conjoined | | 2 | | Lecture,Writing,Discussion |
|  | | | | | | |
| Module 2: Word-Classes and Related Topics Hours : 18 | | | | | | |
| Syllabus:  Understanding the Verb– Understanding Auxiliary Verbs– Understanding Adverbs – Understanding Pronouns– The Reflexive Pronoun– The Articles I and II – The Adjective – Phrasal Verbs– Mind YOur Prepositions | | | | | | |
| Slno | CO Number | Topic /Activity | | No of hours | | Instructional methods to be used |
| 1 | CO2 | Understanding the Verb | | 2 | | Lecture, Practice exercises, Discussion |
| 2 | CO2 | Understanding Auxiliary Verbs | | 2 | | Lecture, Practice exercises, Discussion |
| 3 | CO2 | Understanding Adverbs | | 2 | | Lecture, Practice exercises, Discussion |
| 4 | CO2 | Understanding Pronouns | | 2 | | Lecture, Practice exercises, Discussion |
| 5 | CO2 | The Reflexive Pronoun | | 2 | | Lecture, Practice exercises, Discussion |
| 6 | CO2 | The Articles I and II | | 2 | | Lecture, Practice exercises, Discussion |
| 7 | CO2 | The Adjective | | 2 | | Lecture, Practice exercises, Discussion |
| 8 | CO2 | Phrasal Verbs | | 2 | | Lecture, Practice exercises, Discussion |
| 9 | CO2 | Mind Your Prepositions | | 2 | | Lecture, Practice exercises, Discussion |
|  | | | | | | |
| Module 3: To Err is Human, The World of Words Hours : 18 | | | | | | |
| Syllabus: Concord- Errors, Common and Uncommon- False Witness- Word Formation-Using the specific word- Body Vocabulary | | | | | | |
| Slno | CO Number | Topic /Activity | | No of hours | | Instructional methods to be used |
| 1 | CO3 | Concord | | 4 | | Lecture, Practice exercises, Discussion |
| 2 | CO3 | Errors Common and Uncommon | | 4 | | Lecture, Practice exercises, Discussion |
| 3 | CO3 | False Witness | | 3 | | Lecture, Practice exercises, Discussion |
| 4 | CO4 | Word Formation | | 3 | | Lecture, Practice exercises, Discussion |
| 5 | CO5 | Using the specific word | | 2 | | Lecture, Practice exercises, Discussion |
| 6 | CO6 | Body Vocabulary | | 2 | | Lecture, Practice exercises, Discussion |
|  | | | | | | |
| Module 4 | | |  | | Hours : 18 | |
| Syllabus:  Tense and related topics | | | | | | |
| Slno | CO Number | Topic /Activity | | No of hours | | Instructional methods to be used |
| 1 | CO7 | ‘Presentness’ and Present Tenses | | 5 | | Lecture discussion |
| 2 | CO7 | The ‘Presentness’ of a Past Action | | 5 | | Lecture discussion |
| 3 | CO7 | Passivisation | | 5 | | Lecture discussion |
| 4 | CO7 | Idiomatic phrases | | 3 | | Lecture discussion |
|  |  |  | |  | |  |
| Module 5 | | |  | | Hours : 18 | |
| Syllabus: Interrogatives, Conversation, Negatives and Letter Writing | | | | | | |
| Slno | CO Number | Topic/Activity | | No of hours | | Instructional methods to be used |
| 1 | CO7 | Negatives | | 3 | | Lecture discussion |
| 2 | CO7 | How to Frame Questions | | 3 | | Lecture discussion |
| 3 | CO7 | What’s What? | | 3 | | Lecture discussion |
| 4 | CO7 | The Question Tag | | 3 | | Lecture discussion |
| 5 | CO7 | Is John There Please? | | 3 | | Lecture discussion |
| 6 | CO7 | Letter Writing | | 3 | | Lecture discussion |
|  |  |  | |  | |  |